**Advising eScheduler**

Academic Advising at USF is an integral part of a student’s academic success. Advisors at USF uphold three components of advising: curriculum, pedagogy, and student learning outcomes. USF advisors will assist students with course and program selection, the development of goals, the learning process, and the navigation of campus and community resources. Successful advising is a collaboration between the student and the advisor. The relationship between advisor and advisee is built on trust, honesty and mutual respect. Students must clearly articulate and explore their goals, aspirations, strengths and weaknesses with their advisor to ensure that the advisor is able to provide an individualized academic plan. Students who actively participate in the advising process will not only have a better understanding of the university’s goals, mission, policies and procedures, but will also develop a life-long commitment to learning and community involvement. Academic advisors are wonderful resources for USF students. We encourage you to take advantage of their knowledge and advocacy!

**How often should you see an advisor?** It is important that you see your advisor at least once a year. New students should see an advisor each semester during the first year at the university.

Students should prepare before each advising appointment by preparing questions and reviewing their degree audit.

**When is the best time to see an advisor?**

See your advisor early in the semester. If you wait until the week before your registration appointment time, your advisor may not have any available appointments. The College of Arts & Sciences utilizes the eScheduler system to track appointments.

To make an advising appointment with the WST advisor, Dr. Rinck, go to:

http://usfweb3.usf.edu/appointments/StudentSignon.asp

Or,

http://www.cas.usf.edu/gus/advising/

**Mission of the Department**

Women’s and Gender Studies is a discrete discipline that has its own evolution, bodies of knowledge, sets of theories, associated pedagogies, academic projects and curriculum challenges and strategies.
Students electing to major in Women’s Studies should consult the Undergraduate Advisor for timely scheduling of classes. Each major complete 36 hours distributed as follows:

I. Required Core Courses (15 hrs)
   WST 3311 Issues in Feminism (3)
   WST 4310 History of Feminism in the U.S. (3)
   WST 4522 Classics in Feminist Theory (3)
   WST 4900 Directed Readings (1-3)
   WST 4910 Directed Research (1-3)
   WST 4930 Selected Topics (3):

Selected Topics may include:
Women and Pop Culture
Women and Sustainable Communities
Women and Science II
Women’s Leadership in Sustainable Communities
Media and Sexuality
Transformations in Consciousness
Women’s Spiritual Memoirs
Women and Health
Black Women Writers
Queer Theory
Women of Color in Pop Culture
Women, Men and Labor Markets
Gender and Difference in Society
Psychology of Women

II. Select 21 credit hours from the following list, noting prerequisites where applicable:
   WST 2250 The Female Experience in America (3)
   WST 3220 European Feminist History: Pre-18th Century (3)
   WST 3225 Women, Environment and Gender (3)
   WST 3440 Women and Social Action (3)
   WST 4260 Research Issues on Women of Color (3)
   WST 4320 Politics and Issues in Women’s Health (3)
   WST 4350 Women and Science (3)
   WST 4560 Contemporary Feminist Theory (3)
   PHI 4632 Feminist Ethics (3)
   POS 4693 Women and Law (3)
   POS 4694 Women and Law II (3)
   WST 4900 Directed Readings (1-3)
   WST 4910 Directed Research (1-3)
   WST 4930 Selected Topics (3):

All courses listed are subject to change.

Requirements for the Minor in WGS
A student wishing to minor in Women’s Studies will be required to take six courses: Required: WST 3015 or WST 3311 Electives: Plus 15 credit hours with at least 2 courses at the 400 level and above. Students who minor in Women’s Studies must be certified by the Undergraduate Advisor.