

CURRICULUM VITAE

Zoe DuPree Fine

Department of Women's and Gender Studies & Department of Communication
University of South Florida
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EDUCATION

- Ph.D. 2015-Present *University of South Florida* Tampa, FL, Communication
M.A. 2010-2012 *University of South Florida* Tampa, FL, Women's & Gender Studies, Phi Kappa Phi, Pi Gamma Mu, Graduating GPA: 4.0, M.A. Thesis Committee: Diane Price Herndl, Ph.D., Sara Green, Ph.D., Maralee Mayberry, Ph.D.
B.A. 2005-2009 *Emory University* Atlanta, GA, Major in Women's Studies with Highest Honors & Minor in French Studies, Summa cum laude, Phi Beta Kappa, B.A. Thesis Committee: Regina Werum, Ph.D., Irene Browne, Ph.D., Michele Schreiber, Ph.D.

REFERRED PUBLICATIONS

- Fine, Z.D. (2015). The Ripples, Post-Pebble: Phenomenological Explorations of Disability through Narrative. *Journal of Medicine and the Person*. <http://www.springer.com/10/af18b5a158b6469880d810fbf9fb1ece>
- Fine, Z.D. (2012). Valanced Voices: Student Experiences with Learning Disabilities & Differences. *USF Graduate Theses and Dissertations*. <http://scholarcommons.usf.edu/etd/4038>
- Fine, Z.D. (2012). Guess Who's Coming to Dinner? A Review of Homonormativity in *The Kids Are All Right*. *Journal of Humanity & Society* 36(2), 178-185.
- Fine, Z.D. (2009). Interpreting On and Off-Screen Lesbianism: A Case Study of Emory University College Students. *Emory Electronic Theses and Dissertations*. <http://pid.emory.edu/ark:/25593/1b33f>

INSTRUCTIONAL & COURSE DESIGN

- May-Aug. 2015 (future) Adjunct Instructor, Women and Science WST 4350
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course, approx. 35 students
- May-Aug. 2015 (future) Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of 3 teaching assistants
Exclusively online, upper-level undergraduate course, approx. 250 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements

- Jan.-May 2015 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of 2 teaching assistants
Exclusively online, upper-level undergraduate course, approx. 250 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Aug.-Dec. 2014 Course Designer, Women and Science WST 4350: An examination of
selected issues related to women and the natural and physical sciences
including: historical participation of women in science, current status of
women in science, and feminist critiques of science as a discipline.
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course
- Aug.-Dec. 2014 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of 3 teaching assistants
Exclusively online, upper-level undergraduate course, approx. 250 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Aug.-Dec. 2014 Adjunct Instructor, Directed Readings WST4900 Special Topics
Instructor and course writer
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Oct. 2014 Course Co-Designer, Critical Thinking in Professional & Academic Writing
for Graduate Students
Designed course shell, syllabus, & schedule with Ellen W. Klein, Ph.D.
- May 2014-Aug. 2014 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of 2 teaching assistants
Exclusively online, upper-level undergraduate course, approx. 240 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Jan. 2014-May 2014 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of 3 teaching assistants
Exclusively online, upper-level undergraduate course, approx. 240 students
Satisfies USF's Natural Science Life Science &

Exit Requirements Major Works Undergraduate Requirements

- Aug. 2013-Dec. 2013 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 150 students,
Satisfies USF's Natural Science Life Science & Exit Requirements Major
Works Undergraduate Requirements
- May 2013-July 2013 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 160 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Jan. 2013-April 2013 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 120 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Jan. 2013-April 2013 Adjunct Instructor Assistant, Schools in Society EDF 3604
University of South Florida, Tampa, FL & Lakeland, FL
Online and Face-to-face Hybrid course, Instructor of Record: Dr. Sherman
Dorn, Chair of Social and Psychological Foundations at the College of
Education
- Jan. 2012-June 2012 Course Re-designer, College of Education, Department of Adult, Career
and Higher Education, Social Foundations of Education
University of South Florida, Tampa, FL
Transitioned graduate level course EDF 6883: Issues in Multicultural
Education. EDF 6883 was a face-to-face graduate level course, and I
revised the structure of the class, updated and enhanced the content, and
turned it into an exclusively online course. I added multimedia supplements,
grading rubrics, syllabus, and populated Blackboard site prior to the
semester in which course would be taught. Advisor: Dr. Deirdre Cobb-
Roberts
- Aug. 2012-Dec. 2012 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 200 students
Satisfies USF's Natural Science Life Science &

Exit Requirements Major Works Undergraduate Requirements

- May 2012-Aug. 2012 Adjunct Instructor, Women, Environment, and Gender WST 3324
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 200 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Jan. 2012-May 2012 Adjunct Instructor, Women, Environment, and Gender WST 3225
University of South Florida, Tampa, FL
Instructor and course writer, supervisor of teaching assistant
Exclusively online, upper-level undergraduate course, approx. 150 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Aug. 2011-Dec. 2011 Adjunct Instructor, Women, Environment, and Gender WST 3225
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course, approx. 300 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Jan. 2011-July 2011 Graduate Teaching Associate, Women, Environment, and Gender WST
3225
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course, approx. 300 students
Satisfies USF's Natural Science Life Science &
Exit Requirements Major Works Undergraduate Requirements
- Aug. 2010-Dec. 2010 Graduate Teaching Assistant, Women and Social Action WST 3370
University of South Florida, Tampa, FL
Exclusively online, upper-level undergraduate course, approx. 100 students

PEER-REVIEWED JOURNAL SUBMISSION REVIEWING

Journal of Medicine and the Person, Peer-Reviewed (2014-2015)

National Communication Association Convention: Disabilities Issues Caucus (2014-2015), LGBTQ
Communication Studies Division (2015), Health Communication Division (2015)

INSTITUTIONAL ADVISING & RECRUITMENT

Jan-April 2015 Stampede to Success & Admitted Student Events on Saturdays. College of
Arts & Sciences, Women's & Gender Studies Department Representative.

2014-2015 Assistant for Undergraduate Studies, Women's and Gender Studies
University of South Florida, Tampa, FL

In charge of recruiting majors and minors for the department, offering general career, internship, and academic pre-advising pertaining to Women's and Gender Studies

COURSES DESIGN, INSTRUCTION, & ASSISTANCE

Graduate Level Courses:

Issues in Multicultural Education, online co-designer, transitioned course from face-to-face to online, Department of Adult, Career and Higher Education and Social Foundations of Education, College of Education, University of South Florida, Tampa, FL & Lakeland, FL

Critical Thinking in Professional & Academic Writing for Graduate Students, online co-designer, independent project

Undergraduate Level Courses:

Women, Environment, and Gender, online, designer and instructor (currently being offered), University of South Florida, Department of Women's and Gender Studies, Tampa, FL

Women and Science, online, designer and instructor (currently being offered), Department of Women's and Gender Studies, University of South Florida, Tampa, FL

Schools in Society, online/face-to-face hybrid, assisted as co-designer (currently being offered), Social and Psychological Foundations at the College of Education, University of South Florida, Tampa, FL

Women and Social Action, assisted as co-designer (currently being offered), Department of Women's and Gender Studies, University of South Florida, Tampa, FL

RESEARCH & TEACHING INTERESTS

Conversation analysis, theoretical and rhetorical frameworks for situated pedagogy and practice, communication across curricula, feminist science studies, disability theory, feminist disability studies, learning differences, learning disabilities, gender and environments, social justice education, feminist education

CONFERENCE PRESENTATIONS (selected)

International:

International Association for Intercultural Education

Padilla, L.S. & Fine, Z.D. (15-17 Feb. 2012). Human Rights Pedagogy and Praxis:

Personal Reflections from Higher Education in the U.S. Individual paper peer-reviewed and accepted for presentation at International Conference on Intercultural Education Tapalewilis for Intercultural Education: sharing experiences, building alternatives.

Universidad Veracruzana, School of Education and Central Library (USBI). Boca del Río, Veracruz, Mexico.

International Conference on Human Rights, Literature, the Arts, & Social Sciences

Padilla, L.S. & Fine, Z.D. (10-12 Nov. 2011). Human Rights Pedagogy and Praxis: Personal

Reflections from the Field. Individual paper accepted for presentation at International Conference on Human Rights, Literature, the Arts, & Social Sciences at Central Michigan University, Mount Pleasant, MI.

National:

Queer Studies

Klein, E.W. & Fine, Z.D. (2 April 2015). Zen at the End: Queering End-of-Life Care & Communication. Panel 4: Queering the Clinic: Health Care in the Cyborg Age. Zen at the End: Queering End-of-Life Care and Communication. Individual paper accepted for presentation at the 2015 Queer Studies Conference, Navigating Normativities, Queering Institutions and Challenging Inequalities, University of North Carolina, Asheville, NC.

National Women's Studies Association

Fine, Z.D. (13-16 Nov. 2014). Once Upon a Body/Mind: Phenomenological Explorations of Disability through Narrative. Accepted for annual meeting of the National Women's Studies Association: Feminist Transgressions Conference. San Juan, Puerto Rico.

Fine, Z.D. & Klein, E.W. (7-10 Nov. 2013). Queering Family: Meeting, Mending, and (Re)Manufacturing Motherhood... As Queer. Individual paper accepted for annual meeting of the National Women's Studies Association: Negotiating Points of Encounter conference. Cincinnati, OH.

Fine, Z.D. (10-13 Nov. 2011). Queer Disability Blogs: Subject (Re)Formatting in the Twenty-First Century. Individual paper accepted for presentation as part of panel: Reformatting Bodies: Technology, Surveillance, and Agency. Annual meeting of the National Women's Studies Association: Feminist Transformations conference. Atlanta, GA.

National Communication Association

Fine, Z.D., Anderson, A., Jenkins, D., Bartell, J., Cunningham, S., Klein, E., Steinweg, D. (21-24 Nov. 2013). Performing Spirituality: Making Connections Within and Without. Panel accepted for annual meeting of the National Communication Association. Washington, D.C.

Organization for the Study of Communication, Language and Gender

Fine, Z.D. and Department of Women's and Gender Studies at University of South Florida. (15 Oct. 2010). Questioning 'The Good Life' Through Feminist Perspectives on Sexuality. Served as Round-Table Discussion Panel at The Good Life, 33rd Annual Meeting of the Organization for the Study of Communication, Language and Gender, hosted by University of South Florida, St. Petersburg, FL.

Sociologists for Women in Society

Fine, Z.D. Ellerman, J., & Whitlock, M.C. (2-5 Feb. 2012). Technology as Empowerment: A Look at the Utilization of Technology in Feminist Classrooms. Paper accepted for presentation at 2012 Winter Meeting, St. Petersburg, FL.

Regional:

Southeastern Women's Studies Association

Fine, Z.D. (26-29 March 2015). Raiding our symbolic arsenals: Analyzing impairment/disability language as violence against displaced, misplaced bodies and minds in 2015. Individual paper accepted for presentation at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment. Panel: The Caring Eye: Health and Well Being. The Center for Women, Gender and Sexuality Studies at Florida Atlantic University, Boca Raton, FL.

Fine, Z.D. & Klein, E.W. (26-29 March 2015). (Se)Lections of the Scandalous: An Analysis of Third Wave Feminism and Choice Regarding Female Sexual Expression & Exploitation in 2007-2014 Scholarship. Individual paper accepted for presentation at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment. Panel: Theorizing Feminisms: Part Two. The Center for Women, Gender and Sexuality Studies at Florida Atlantic University, Boca Raton, FL.

Klein, E.W. & Fine, Z.D. (26-29 March 2015). The Queering Eye: Sense and Decision Making with Patients at End of Life. Individual paper accepted for presentation at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment. Panel: The Caring Eye: Health and Well Being. The Center for Women, Gender and Sexuality Studies at Florida Atlantic University, Boca Raton, FL.

Fine, Z.D. & Ellerman-Queen, J. (26-29 March 2015). Can we use 'inside/outside' instead of 'female/male' condoms, please?: Queer approaches to teaching gender and embodiment in large and online Women's and Gender Studies classrooms. Individual paper accepted for presentation at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment. Panel: Feminist Pedagogy: Part One. The Center for Women, Gender and Sexuality Studies at Florida Atlantic University, Boca Raton, FL.

Fine, Z.D. (26 March 2015). Media Representations of Sex-Trafficking. Substitute Panel moderator at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment.

Fine, Z.D. (27 March 2015). Student Caucus Stream Panel: Fighting Back: Workplace, Campus, and Athletic Struggles. Panel moderator at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in Gender: Feminist Dialogues on Embodiment.

Fine, Z.D. (28 March 2015). Earth, Animal, & Spirit. Panel moderator at the annual meeting of the Southeastern Women's Studies Association 2015 Conference: Trafficking in

Gender: Feminist Dialogues on Embodiment.

Fine, Z.D. & Whitlock, M.C. (24-26 March 2011). We're Not All Right: Analyzing Queerness and the Homonational Subject in *The Kids Are All Right*." Individual paper accepted for annual Southeastern Women's Studies Association conference: Structural Adjustments: Queering Privatization, Framing Disaster. Georgia State University, Atlanta, GA.

Florida Collegiate Pride

Fine, Z.D. (27-28 Feb. 2015). 2015 Florida Collegiate Pride Coalition (FCPC) Conference workshop host. University of South Florida, Tampa, FL. The 2015 conference theme is Unite: this year FCPC seeks to unite the LGBTQ+ and Ally communities through networking, education, and advocacy to promote individual and collective identities.

Fine, Z.D. & Klein, E.W. (1 April 2012). Where Queerness Meets Disability: Explorations of Disability and LGBTQQI Intersections. Individual workshop accepted for Florida Collegiate Pride Conference. University of South Florida, Tampa, FL.

Institutional:

University of South Florida's Focus on Films

Fine, Z.D. & Whitlock, M.C. (17 Nov. 2010). We're Not All Right: Analyzing Queerness, Gender, and Family in *The Kids Are All Right*. Film Screening & Presentation on Film *The Kids Are All Right*, Tampa, FL.

University of South Florida Research One Graduate Research Symposium

Fine, Z.D. & Whitlock, M.C. (14 Oct. 2010). We're Not All Right: Analyzing Queerness, Gender, and Family in *The Kids Are All Right*. Paper accepted for presentation at Third Annual Graduate Student Research Symposium, Research One, University of South Florida, Tampa, FL.

INVITED PRESENTATIONS & LECTURES (selected)

Dept. of Women's and Gender Studies: Social and Behavioral Sciences Honors course

Fine, Zoe DuPree. Mediated Madness: How We Experience Media, Mental Illness, & Difference. Presented in "The Nature of Gender" class. April 8, 2015. Presented for Social and Behavioral Sciences Honors (IDH 3400). Hosted by Dr. Milton Wendland, Dept. of Women's and Gender Studies, University of South Florida, Tampa, FL.

Dept. of Communication: Women and Communication course

Fine, Zoe DuPree. Presentation on U.S. media representations of women & terrorism. March 9, 2015. Presented for persuasion (SPC 2541). Hosted by Dr. Ellen Klein, Dept. of Communication, University of South Florida, Tampa, FL.

Dept. of Communication: Women and Communication course

Fine, Zoe DuPree. Presentation on women & mental illness: the female malady. Feb. 11, 2015. Presented for Language & Mental Illness (COM 4702). Hosted by Dr. Mariaelena Bartesaghi, Dept. of Communication, University of South Florida, Tampa, FL.

Dept. of Communication: Women and Communication course

Fine, Zoe DuPree. Presentation/Facilitation on *Persepolis*. Oct. 20, 2014. Presented for Women and Communication (COM 4030). Hosted by Dr. Summer Cunningham, Dept. of Communication, University of South Florida, Tampa, FL.

Dept. of Communication: Women and Communication course

Fine, Zoe DuPree. Presentation on intersectionality, media representations of women and girls via *Miss Representation*. Oct. 9, 2014. Presented for Women and Communication (COM 4030). Hosted by Dr. Ellen W. Klein, Dept. of Communication, University of South Florida, Tampa, FL.

British Columbia Institute of Technology: English as a Second Language program

Fine, Zoe DuPree. July 2014. Independent online instructor for pilot English as a Second Language Program hosted by Help Hub Online Learning. British Columbia Institute of Technology, online.

Dept. of Women's and Gender Studies: Capstone course

Fine, Zoe DuPree. "Writing Advanced Research Papers." March 7, 2012. Workshop and Discussion Session Speaker, University of South Florida, Tampa, FL.

Dept. of Sociology: Medical Sociology course

Fine, Zoe DuPree. "Exploring Medical Sociology & The Social Model through of Learning Disabilities and Differences." Feb. 24, 2012. Presented for upper-level course Medical Sociology (SYO 4400). Hosted by Instructor Hilary Dotson, Dept. of Sociology, University of South Florida, Tampa, FL.

Dept. of Women's and Gender Studies: The History of Feminism in the U.S. course

Fine, Zoe DuPree and Mary Catherine Whitlock. "Lesbian Sexuality in the Media." Nov. 10, 2010. Presented for upper-level course The History of Feminism in the U.S. (WST 4310). Hosted by Instructor Leisa Clark, Dept. of Women's and Gender Studies, University of South Florida, Tampa, FL.

Dept. of Women's and Gender Studies: Introduction to Women's Studies course

Fine, Zoe DuPree and Mary Catherine Whitlock. "Lesbian Sexuality in the Media." Oct. 14, 2010. Presented for course Introduction to Women's Studies (WST 3015). Hosted by Professor Ednie Garrison, Dept. of Women's and Gender Studies, University of South Florida, Tampa, FL.

RESEARCH GRANTS & SCHOLARSHIPS

National:

National Organization for Women

Fine, Zoe DuPree. Jan. 2012. National Organization for Women Student Scholarship Recipient. Conference Funding to present at the 2012 Sociologists for Women in Society Conference.

Fine, Zoe DuPree. June 2011. National Organization for Women Student Scholarship Recipient. Conference Funding to participate and volunteer at the National NOW Conference Daring to Dream: Building a Feminist Future.

Institutional:

USF Alumni Association

Fine, Zoe DuPree. 2015-2016 academic year. USF Alumni Association LGBT Scholarship Winner. This scholarship is awarded to a USF student that has made significant contributions to the LGBT community. The award is a \$1,000 non-renewable scholarship.

Scholarly Inquiry and Research at Emory University

Fine, Zoe DuPree. May-Sept. 2008. Scholarly Inquiry and Research at Emory Research Grant Writer, Recipient, and SIRE Summer Research Partner. This is a \$3,000 grant for recipient to work as full-time independent researcher at Emory. I assisted Dr. Kimberly Wallace-Sanders in the Graduate Institute for Liberal Arts at Emory University in the research, compilation, and organization for her published book *Mammy: a century of race, gender, and Southern memory* & researched my own research project *Bones: A documentary theater piece about Emory's racial history* co-funded by the Transforming Community Project at Emory University

AWARDS & ACHIEVEMENTS

USF Alumni Association LGBT Scholarship Award Recipient, 2015

Phi Kappa Phi, 2011

Pi Gamma Mu, excellence in Social Sciences, 2011

Phi Beta Kappa, PBK celebrates and advocates excellence in the liberal arts and sciences. Its campus chapters invite for induction the most outstanding arts and sciences students at America's leading colleges and universities, 2009

Summa cum laude. Highest Honors (summa cum laude) at Emory University represents completion of the program with exceptional performance, including an overall average of 3.50 and a thesis of a quality suitable for publication, 2009

Success after Emory Award Winner, 2009

Outstanding Women's Studies Student Award Recipient, 2008-2009

100 Senior Honorary Emory Class of 2009 Member, 2008-2009

Emory University Emory College Honors Program Graduate, 2009

Scholarly Inquiry and Research at Emory Summer Grant Recipient, SIRE promotes undergraduate research projects through grants, faculty-student research partnerships, and summer research stipends, 2008

National Honors Scholars Society Member, 2007

National Society of Collegiate Scholars, 2007

Phi Sigma Iota (excellence in foreign languages and literatures), 2006-2007

Emory University Dean's List, 2005-2009

Cum Laude Society Member, 2005

COMMUNITY LEADERSHIP & SERVICE

International:

United Nations Practicum in Advocacy

Feb. 19-26, 2011 Delegate for the Women's International League for Peace and Freedom
Attended the U.N. Commission on the Status of Women Review Meetings
2011 Cohort Member and Participant. New York, NY

National:

National Communication Association

2014 National Communication Association Disability Issues Caucus Member

Utah State University's Center for Women & Gender

2012 Utah State University's Center for Women & Gender to
uses the online course Women, Environment, and Gender that I designed as
a model for their survey of different WGS programs across the country. My
course was chosen due to its success at attracting students from the
sciences. Online

Institutional:

Undergraduate Studies, University of South Florida

April 9, 2015 OUR Undergraduate Research and Arts Colloquium faculty facilitator.
Office for Undergraduate Research. University of South Florida

Honors College, University of South Florida

April 10, 2015 CausePlay: the Great Superhero Equality Reboot. Comic Books as Art
Event Humanities class. University of South Florida Honors College,
Women's & Gender Studies Department Representative

Graduate School of Arts & Sciences, University of South Florida

Dec. 2014-March 2015 One Billion Rising/V-Day Campaign campus leader/organizer
A global movement to end violence against women and girls

Students with Disability Services, University of South Florida

Dec. 2014 USF Students with Disability Services Final Exam Volunteer Proctor

Aug. 2014-Oct. 2014 Andre Toussant Scholarship Review & Selection Committee Member
\$500 USF SDS Scholarships awarded to four students with disabilities.
Scholarship open to all students in good academic standing within any
major or classification, first-time in college through graduate

Department of Women's and Gender Studies at University of South Florida

Aug. 2014 Department of Women's and Gender Studies "World According to Us"
Orientation, faculty contributor, University of South Florida, Tampa, FL

Aug. 2014 Department of Women's and Gender Studies TA/GA "Great Beginnings"
Training for Graduate Assistants/Teaching Assistants, "Great Beginnings,"
faculty contributor, University of South Florida, Tampa, FL

Aug. 2010-Jan. 2011 Department Course Proposal Writer
Dept. of Women's and Gender Studies, Foundations of Knowledge and Learning, Advisor: Christie Rinck, Ph.D., University of South Florida, Tampa, FL

Aug. 2010-Sept. 2011 Department Webmaster for Dept. of Women's and Gender Studies, USF
Dept. of Women's and Gender Studies, Advisor: Christie Rinck, Ph.D., University of South Florida, Tampa, FL

First Annual Hartwick Symposium on Transition Programs

Dec. 15-16, 2010 "Developing the best practices for Florida's Post-Secondary Education Programs for Students with Intellectual Disabilities"
Served as Representative for The Learning Academy and USF's Center for Autism and Related Disabilities, University Student Mentor Participant
Boca Raton, FL

University of South Florida Honors College

2012-2013 Committee Member of Undergraduate Senior Honors Thesis of Christine Bartholome, University of South Florida Honors College, Tampa, FL

University of South Florida's Women's and Gender Studies Society for Friends & Alumnae

2012 University of South Florida's Women's and Gender Studies Society for Friends & Alumnae Member of Core Leaders/Founding Committee, Tampa, FL

2011-2012 Safe Zone Training Team, Office of Multicultural Affairs co-facilitator of Safe Zone Trainings: educate students, faculty, and staff on the importance of LGBTQ awareness and support at University of South Florida, Tampa, FL

Florida National Organization for Women Education Fund

2011-2012 Florida National Organization for Women Education Fund Graduate Student Volunteer, Tampa, FL

University of South Florida's Graduate Lesbian, Gay, Bisexual, Transgender, Questioning, and Ally Network

2010-2012 University of South Florida's Graduate Lesbian, Gay, Bisexual, Transgender, Questioning, and Ally Network organization Vice President, Tampa, FL

University of South Florida's Women's and Gender Studies Graduate Student Organization

2010-2012 University of South Florida's Women's and Gender Studies Graduate Student Organization Executive Board Member, Tampa, FL

Emory University's Women's Studies Department

Jan.-May 2009 Women's Studies Department, Emory University
Interviewer and Oral History Compiler, participated in collecting oral histories of the founders of the Women's Studies Department, contributed audio-recorded interviews, written transcriptions, and final research paper to Emory Archives, Atlanta, GA

Office of Multicultural Programs and Services at Emory University

2008-2009 Emory University's The Issues Troupe Performer. Emory's diversity-awareness acting troupe, Emory University, Atlanta, GA

2006-2009 Multicultural Outreach and Resources at Emory Mentor
Office of Multicultural Programs and Services, Emory University, Atlanta, GA

2007-2008 Sustained Dialogue Student Leader, Office of Multicultural Programs and Services, Emory University, Atlanta, GA. The mission of the Sustained Dialogue Campus Network, an initiative of the Sustained Dialogue Institute, is to develop everyday leaders who engage differences as strengths to improve campuses, workplaces, and communities.

2006-2007 Sustained Dialogue Moderator, Office of Multicultural Programs and Services, Emory University, Atlanta, GA

2006-2007 Multicultural Council Member, Emory University, Atlanta, GA

2005-2006 Multicultural Outreach and Resources at Emory Mentee, Emory University, Atlanta, GA

Emory University's Presidential Committee of the Selection of the Class of 2009

Commencement Speaker

2008-2009 Presidential Committee Member of Selection of the Class of 2009
Commencement Speaker, Atlanta, GA

Center for Women at Emory University

2008-2009 Feminists in Action Coordinator and Outreach Representative, Atlanta, GA.
FIA is the Center for Women at Emory's feminist student organization.

Women's Studies Department at Emory University

2007-2009 Emory's Women's Studies Undergraduate Committee on Curriculum and Program Undergraduate Representative, Atlanta, GA

Scholarly Inquiry and Research at Emory and the Transforming Community Project

2008 Principal Researcher/Co-writer of *Bones*: a documentary theater piece about Emory's racial past College of Arts and Sciences, Emory University,

Atlanta, GA

Graduate Institute of Liberal Arts, College of Arts and Sciences at Emory University

2008 Research Assistant for Dr. Kimberly Wallace-Sanders, author of *Mammy: A Century of Race, Gender, and Southern Memory*. Graduate Institute of Liberal Arts, College of Arts and Sciences, Emory University, Atlanta, GA

Emory Pathways to Academic Success for Students

2008 Emory Pathways to Academic Success for Students: Elementary/Intermediate French Tutor for students at Emory, College of Arts and Sciences, Emory University, Atlanta, GA

2007-2008 Emory Pathways to Academic Success for Students: Calculus Tutor for students at Emory, College of Arts and Sciences, Emory University, Atlanta, GA

2007 Emory Pathways to Academic Success for Students: Elementary/Intermediate French Tutor for students at Emory, College of Arts and Sciences Atlanta, GA

Office of Lesbian, Gay, Bisexual, Transgender Life, Emory University

2007-2008 Undergraduate Student Intern, Office of Lesbian, Gay, Bisexual, Transgender (LGBT) Life, Emory University, Atlanta, GA

2005-2008 Co-President of Emory Pride, Undergraduate LGBTQI organization, Emory University, Atlanta, GA

2007-2008 Member of Search and Selection Committee for the Director of the Office of LGBT Life, Emory University, Atlanta, GA

2006-2007 Member of Emory's Office of LGBT Life Assessment Committee, Emory University, Atlanta, GA

2005-2007 Lesbian, Gay, Bisexual, and Transgender Programming Council Member, Undergraduate Representative, Emory University, Atlanta, GA

2005-2006 AIDS Awareness Event Coordinator, Emory Pride Representative, Emory University, Atlanta, GA

PROFESSIONAL CERTIFICATIONS & TRAINING

Certified in Think About It: Graduate Students. Sexual Assault Prevention training course provided by Campus Clarity: Inspired Student Learning, University of South Florida, Tampa, Florida, 2015.

Certified in University Instructor/Professor Level Online Teaching, Course: TO 101: How to Teach Online - Faculty Certification Course in Online Teaching; Training course provided by Innovative Education, University of South Florida, Tampa, Florida, 2013

Certified in Improving Services to Customers Who are Deaf and Hard-of-Hearing, Late Deafened, and Deaf Blind; Division of Vocational Rehabilitation Training, 2013

Professionally trained, experienced Employment Specialist & Job Coach for Adults with Disabilities, Professional Training & Experience with Division of Developmental Disabilities and Department of Vocational Rehabilitation, 2012-2013

American Red Cross Heart-Saver AED/CPR Certification Adult/Child/Infant CPR, AED, choking, & stroke, 2012

Florida Teacher's Certification Exam (FTCE) Certification French, Kindergarten through Grade 12, 2009

Pinellas County Schools Level II Background Screened and permitted to work on a P.C.S.B. site, 2009

American Red Cross Heart-Saver AED/CPR Certification Adult/Child CPR with mask and choking, AED, infant CPR with mask and choking, 2009

Emory Pathways to Academic Success Trained & Certified Peer Tutor, 2008

Emory Pathways to Academic Success Trained & Certified Peer Tutor, 2007

PROFESSIONAL AFFILIATIONS

National Communication Association

Member

Feminist and Women's Studies Division Member

GLBTQ Communication Studies Division Member

Caucus on Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Concerns Member

Health Communication Division Member

Disability Issues Caucus Member

Women's Caucus Member

National Women's Studies Association

Member

Disability Studies Committee Member

Distance Education Task Force Member

Feminist Masculinities Interest Group Member

Science & Technology Task Force Member

Social Justice Education Task Force Member

National Organization for Women

Member

Modern Language Association

Member

Southeastern Women's Studies Association

Member

American Sociological Association

Member

Human Rights Committee Member

Disability and Society Member

Sociologists for Women in Society

Member

Academic Justice Committee Member

Scholarship and Human Rights Committee Member

Social Action Committee Member

LANGUAGES

Fluent: English, French

Proficient: Latin

SKILLS

Experience teaching French in classroom and one-on-one settings, 2002-2014

Gallery & Business Management, Sales, & Customer Service

Copyediting

Professional, Academic Writing

Marketing, Advertisement, & Sales Writing

Individualized Instruction, Elementary, Middle School, & University levels in subjects including:

Writing, Reading, English, French Language & Literature, Proofreading/Editing, Organizational and

Study Skills, Mathematics (all levels through university level Calculus), Test Prep (including SAT,

ACT, GED, SSAT, and PSAT), Sciences, Humanities, Social Sciences, 2002-2014

MANUSCRIPTS IN PROGRESS

Fine, Z.D. (2015). Nebulas of Possibility: Situated Accomplishments of Bipolar Disorder Identity
in Interview Talk.

Others available upon request.

REFERENCES

Available upon request