



Department of Women's and Gender Studies

Fall 2018

Undergraduate Course Offerings

For questions about permits, course registration, and degree requirements please make an appointment to see your academic advisor by visiting <http://usfweb.usf.edu/escheduler/student.aspx>.



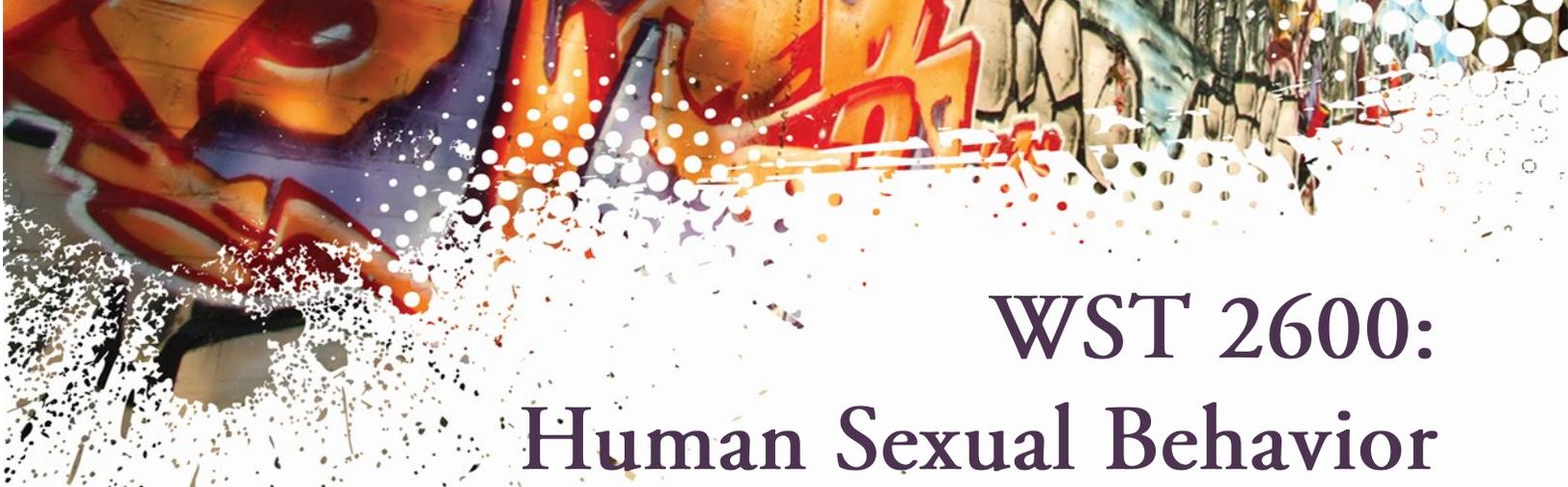
WST 2250: The Female Experience in America

Offered completely online
CRN 83818 in Fall with Megan Wiedeman, M.A.

Our understanding of the past is transformed when considered through women's experiences. This course reexamines U.S. History through the lived experiences of women from the late 1800s to the present, providing alternate conceptions of what and whom constitutes "the U.S.," and thus "U.S. history." While we will identify common experiences between different groups of women, we will also notice the differences and divisions among them. We will highlight how women's identities cannot be separated along lines of gender, race, and class, but intersect to form unique and distinctive experiences.

We further investigate how a variety of women have created and responded to shifting and contested cultural, political, and social discourses and events. Positioning ourselves as both students and scholars, we link the historical journey of American women to current social and political conditions surrounding contemporary experiences, like voter identification mandates, immigration debates, and the impact of 9/11.

This course meets the FKL requirements for human historical context and humanities.



WST 2600: Human Sexual Behavior

Jennifer Ellerman-Queen, M.A.

Fall, Mondays and Wednesdays, 3:30—4:45 PM (CRN 83817)

Let's talk about sex!

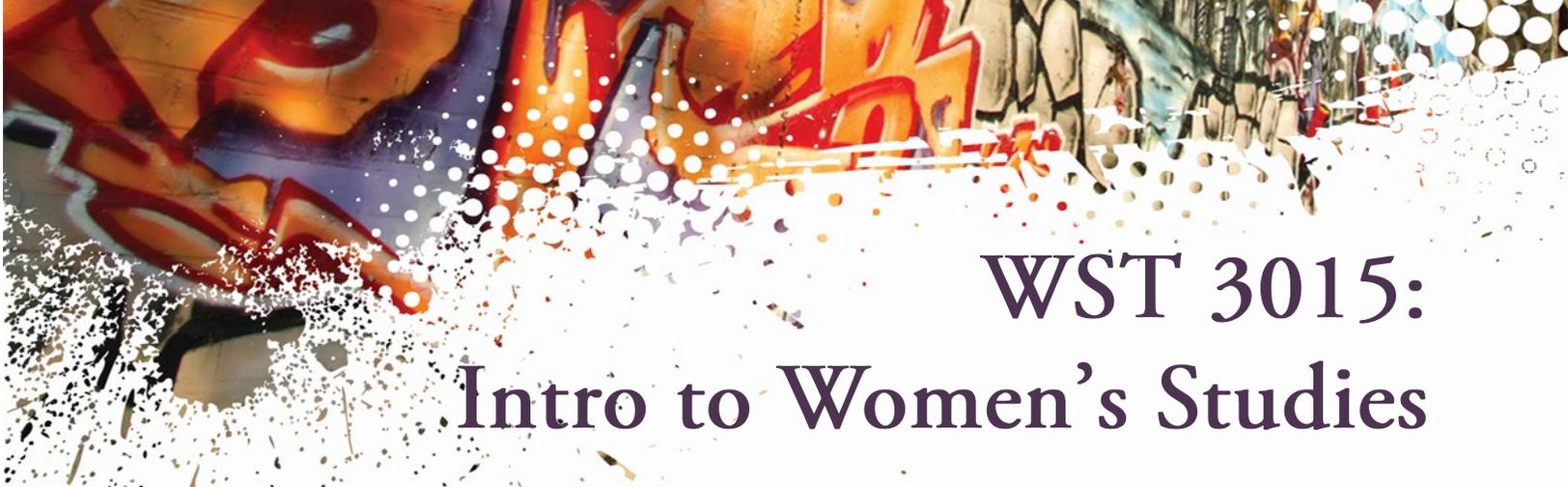
Mainstream America is awash in mixed and often conflicting messages about sex. On one hand we are bombarded by sexually explicit imagery, yet there is a conspiracy of silence when it comes to having frank, honest discussions about sex. In this class we will begin to delve into and pull apart notions about sex and gender from historical, social, cultural, political, and biological perspectives in an effort to create a holistic and interdisciplinary paradigm that more accurately encompasses human experience.

We will touch on topics such as: sexual response, double standards, gender vs. sex, gender roles, masculinity, heteronormativity, gender non-conforming, birth control, sexually transmitted infections, sexy safer sex, sexual expression and variation, and sexual violence/coercion. In addition to spirited discussions, there will be in-class activities, role playing, and videos that will have you hungry for more!

Think of it as the sex education class that you only *wish* you would have taken in high school... only a lot more fun and thought-provoking! Upon completion, students will have the tools and knowledge necessary to make informed choices about their sexual health. This class also meets the FKL requirement for Social and Behavioral Science.

This course is part of the University of South Florida's General Education Curriculum. It is certified for Creative Thinking. Students enrolled in this course will be asked to participate in the USF General Education assessment effort. This will involve submitting copies of writing assignments for review via Canvas.

Human Sexual Behavior requires one text book: *Sex Matters*, 4th Edition.



WST 3015: Intro to Women's Studies

Milton Wendland, Ph.D.

Offered completely online (CRN 85396)

or

Tangela Serls, Ph.D.

Mondays and Wednesdays, 2—3:15 (CRN 80638)

Gender and sex and power... Oh my!

In this course we develop critical frameworks for thinking about sex, gender, and sexuality. What do these words mean? Are these things “natural” or might they vary by person and time and place? Do our go-to ideas about sex, gender, and sexuality fit all experiences? What other ways of thinking about sex, gender, and sexuality exist – in our culture and in other cultures? Do sex, gender, and sexual orientation matter or are they “just human?” What roles have feminist movements and gender justice movements played in advancing these questions? And what do we make of the backlash that says “feminists are man-haters” or that “real men don’t cry?” In what ways do gender norms control us all?

We also think about the ways that sex, gender, and sexual orientation are constructed and institutionalized – in our friendships and love lives, in our families and kin networks, in our schools and workplaces, in pop culture and politics, and in our culture more generally. Among the issues we might explore are the ongoing debates concerning public and private, the value of feminism and gender justice movements, equality and difference, and the intersection of gender with other axes of identity like class, religion, and race. This course is foundational if you’re going into education, medicine, law, social welfare, journalism, parenthood, or any other career that involves...

Wait for it...! Wait for it...! Working with humans! Why? Because all humans have some relationship to sex, gender, and sexual orientation themselves and in our society. This course draws heavily on the notions that the personal is political and that the political is personal, connecting theory and academic thinking with “real life” and requiring that students become adept at doing the same.

This course meets the FKL requirement for social and behavioral science.

This course is part of the University of South Florida's General Education Curriculum. It is certified for Human & Cultural Diversity. Students enrolled in this course will be asked to participate in the USF General Education assessment effort. This will involve submitting copies of writing assignments for review via Canvas.



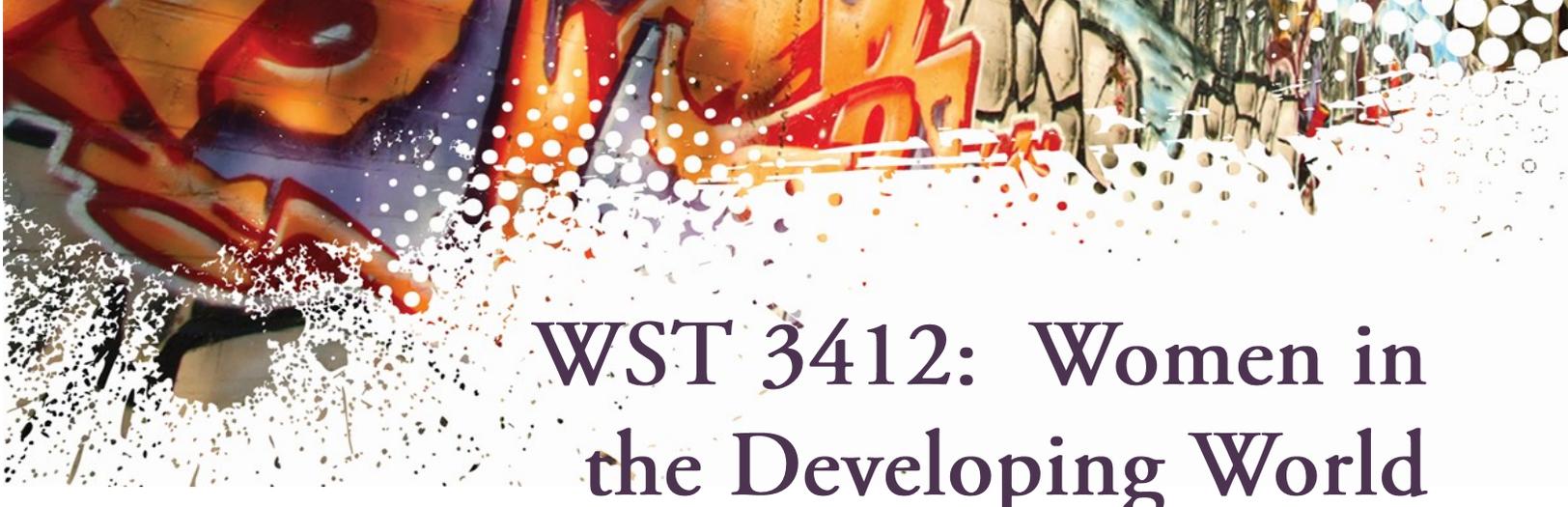
WST 3324: Women, Environment, & Gender

Zoe DuPree Fine, Ph.D.

Offered completely online (CRN 87615)

We are our environments. We concurrently create, consume, and are consumed by the images and messages about difference that bombard us every day. In *Women, Environment, and Gender*, students excavate and analyze their individual and collective experiences of sex, gender, race, socioeconomic status, sexuality, dis/able-bodiedness, age, and nationality in and through the lenses of the very environments we create and perpetuate. Students accomplish this all while having this multisensory, multimedia 100% online class count as an Exit Requirement Major Works, an FKL Natural Science (NS) Life Science core, and/or an Environmental Policy Concentration course!

In WST 3324, students will learn course content ranging from feminist and critical race theories to environmental and socioeconomic oriented scholarship, and from historically situated narratives to literature centered on difference, and apply it to their life experiences. Through these reflective and reflexive applications, students will illustrate in their course assignments how theory and practice inextricably coalesce in Women's and Gender Studies. This 100% online learning experience will give students the rare opportunity to discover strategies of resistance and subversion while gaining tools that will empower us to positively change our environments, to create a brighter 21st century for all. Join us on this journey of a lifetime!



WST 3412: Women in the Developing World

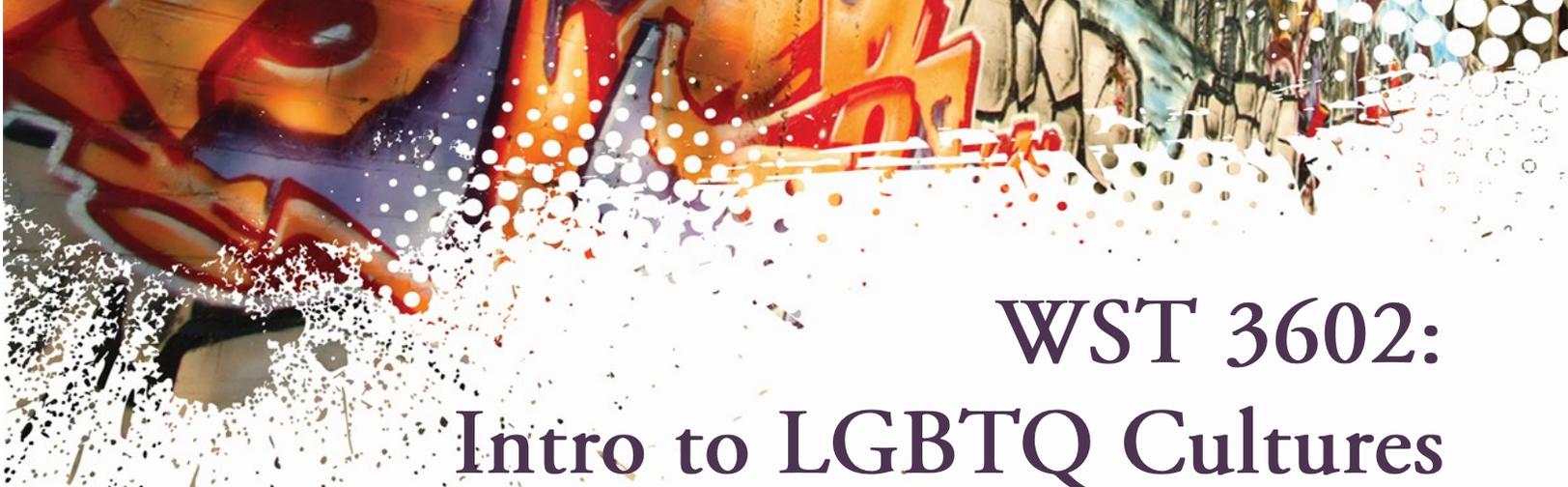
Raheleh Dayerizadeh, M.A.

Offered completely online in Fall (CRN 89930 and 95380)

This course covers a cross-cultural analysis of the lived experiences of women and their struggle for gender justice in the developing world. We will be examining current events, debates, and scholarly works mainly from the Global South to gain a non-Western perspective on the political, historical, cultural, geographical, social, educational, economical challenges and achievements that have shaped local gender politics. Topics to be covered include but are not limited to: social movements, cultural relativism, Neoliberalism, globalization, and human rights discourses.

A variety of examples and authors from across the Global South will be utilized to provide an interdisciplinary approach to understand the differences and similarities between the realities of women in these societies, to deconstruct the intersections of identity based on race/ethnicity, religion, age, class, gender and citizenship from a transnational context. Together through our readings and online discussions we will be critically analyzing the recent trends that have been shaping gender politics in developing countries.

Ultimately, students will become more aware of global women's issues, and be introduced to feminist scholarship from the developing world.



WST 3602: Intro to LGBTQ Cultures

Milton Wendland, JD. And Ph.D.

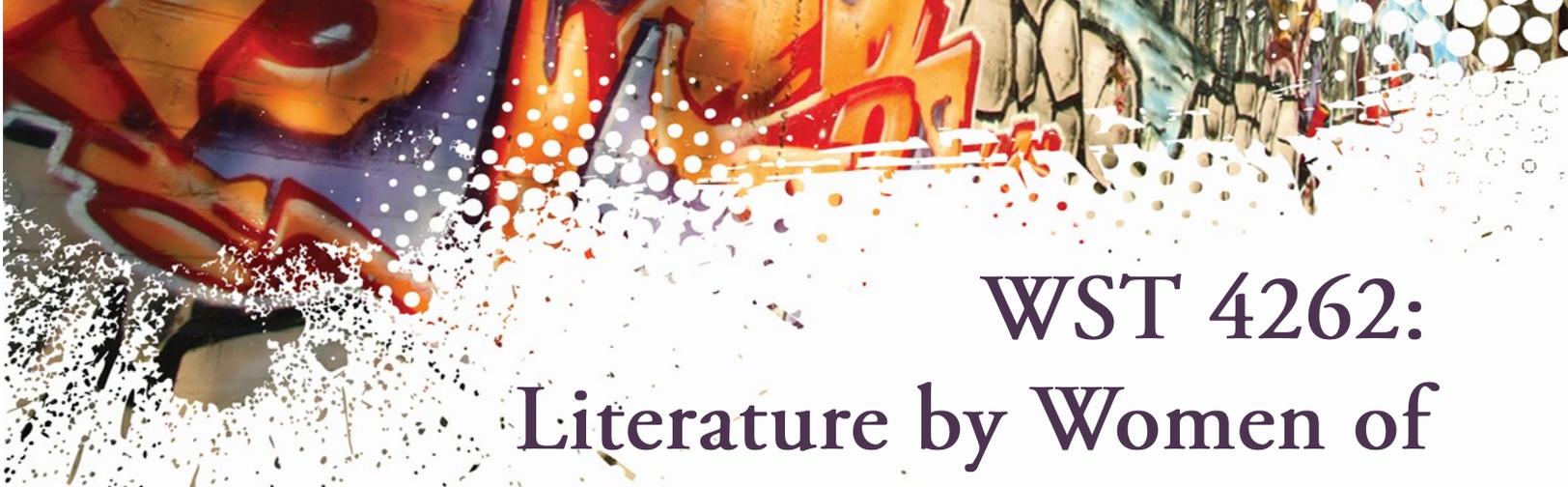
Tuesdays and Thursdays, 9:30—10:45 AM (CRN 95198)

A valuable course for...

- Students who identify as LGBTQ+
- Students who have friends, roommates, or family who identify as LGBTQ+
- Students who will be entering careers where contact with clients, patients, and colleagues is important
- Students who are interested in history, psychology, sociology, sexuality, and more

Explores the experiences of people who identify as lesbian, gay, bisexual, transgender and/or queer (LGBTQ+) in the U.S. and how those experiences are shaped by individuals, the state, and artistic, legal, and medical discourses. Using primary and secondary texts as well as music, film, and literature, students (1) trace a general history of LGBTQ+ people in the U.S., (2) locate & analyze moments of personal and political cooperation and conflict in that history, and (3) recognize how race, class, religion, and other axes of identity inflect LGBTQ+ identities.

Questions about course content, accommodations, or other related matters? Drop Dr. Milton W. Wendland an email at miltonw@usf.edu.



WST 4262: Literature by Women of Color in the Diaspora

Tangela Serls, M.Ed., Ph.D.

Mondays and Wednesdays, 9:30 —10:45 AM in Fall (CRN 84747)

This course centers works by women of color who write against a legacy of invisibility. The authors position their characters as knowing subjects in an effort to give voice to groups of women who are routinely pushed to the margins.

In this course we will read, discuss, and analyze works by Toni Morrison, Maxine Hong Kingston, Edwidge Danticat, Angie Cruz, and other women of color who use their writing to combat racist, sexist, and classist power structures. We will explore what the texts suggest about women of color's spirit to survive in spite of assaults on their bodies and psyches. We will also examine how social institutions and relationships are affected by such offenses.

In this course students will be encouraged to consider Barbara Christian's declaration in "The Race for Theory" that calls for scholars to center works by women of color and engage them on their own terms. This course is largely discussion-based, and we will approach each narrative with empathy and the willingness to tolerate uncertainty, otherness, and our own ignorance.

This course satisfies the FKL Writing Intensive and Gordon Rule requirements. This course satisfies the exit FKL and Gordon Rule requirements.

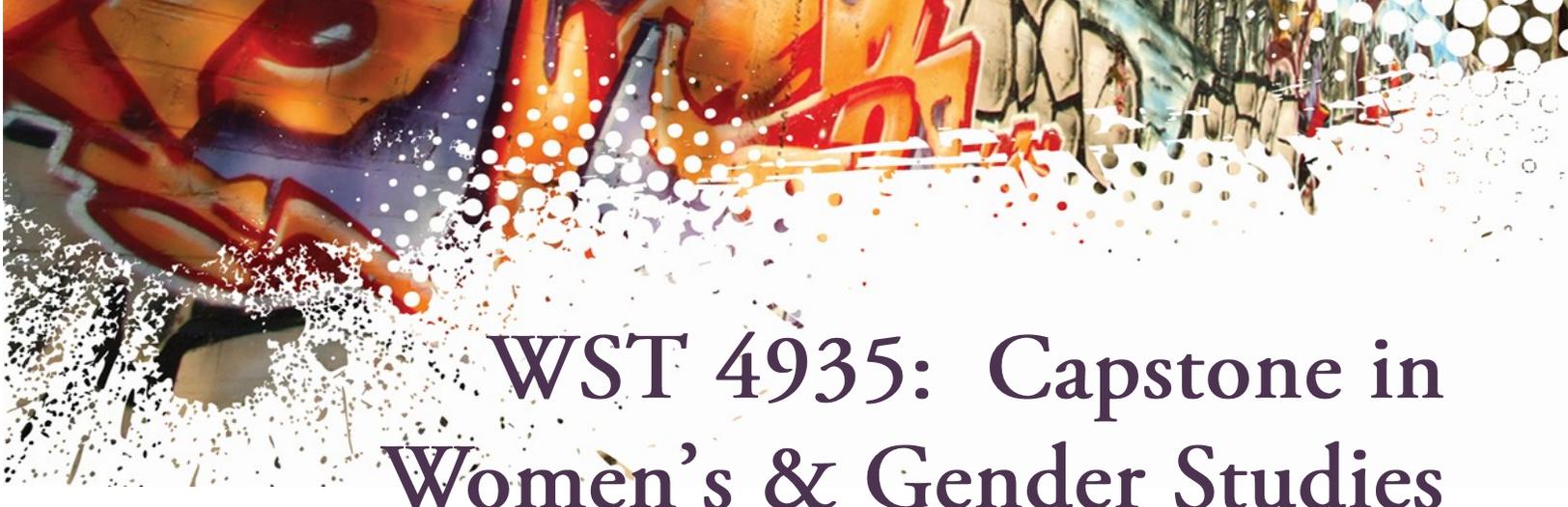


WST 4561: Contemporary Feminist Theory

David Rubin, Ph.D.

Tuesdays and Thursdays, 11 AM—12:15 PM in Fall (CRN 89797)

In this course we will explore the richness and diversity of the field of contemporary feminist theory. What makes a theory feminist? What makes feminism theoretical? Focusing on the diversity and richness of feminist theory in contemporary as well as historical contexts, topics covered will include: sex/gender; "women" as a category of analysis; radicalized gender; intersectionality; standpoint epistemology/situated knowledges; reflexivity and the politics of location; postcolonial and transnational feminist frameworks; feminist media studies; queer theory; performativity; intersex and transgender studies; and feminist critiques of science, medicine, global capitalism, and popular culture.

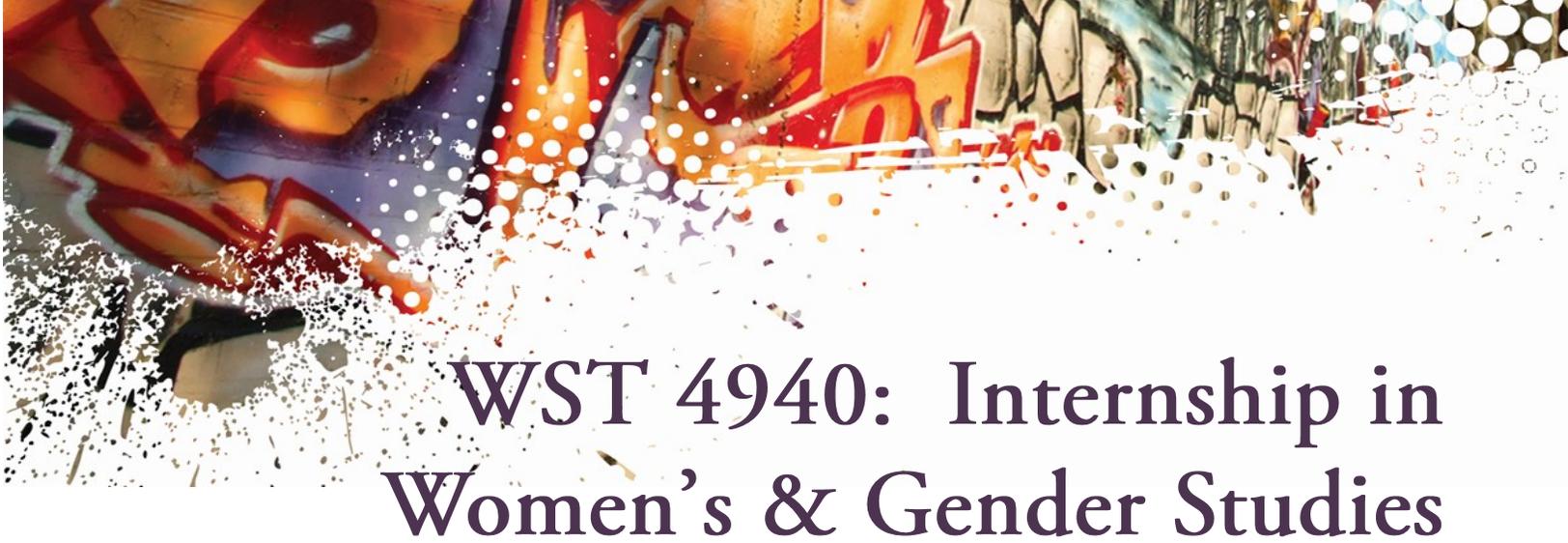


WST 4935: Capstone in Women's & Gender Studies

Tangela Serls, Ph.D.

Mondays and Wednesdays, 11 AM—7:45 PM in Fall (CRN 87625)

Capstone is the senior experience for Women's and Gender Studies students who ready to take their education off campus and out into the world. Recognizing the interplay between personal connections and intellectual experience, the course is designed to you help you establish some post-graduation goals and successfully leverage your WGS knowledge toward achieving said goals. The semester culminates in a final project, negotiated between you and the professor. Your project by design becomes a major portfolio piece for demonstrating your intellect, skills, and ability to succeed, whether in graduate school, doing social justice advocacy and activism, and/or on career path using your degree.



WST 4940: Internship in Women's & Gender Studies

Milton Wendland, Ph.D.

Select meeting dates (CRN 88133)

What the heck is an internship?!

- Do you ever wonder, "What will I do with a WGS degree?!"
- Do you want some real world experience putting your WGS knowledge into action?
- Do you want a rockin' resume when you start applying for jobs or graduate school?

A WGS Internship is your chance to connect your educational experiences with feminism and social justice in a professional business and non-profit environment beyond the classroom. Um. Okay. What does that mean?

It means -- You'll work on-site with a local organization for the entire semester -- earning 1-3 hours of academic credit that count toward your degree and toward graduation (oh yeah!), contributing to the success of our communities (um social justice for the win!), and gaining valuable skills for your own career (skills to pay the bills!) -- all within the context of a feminist and social justice framework. Yeah, that's right! REAL WORLD experience with a FEMINIST flavor!

And best of all, the internship is keyed to YOUR specific career interests and skills, with Dr. Wendland helping you along the way to sort your internship experiences into valuable job skills. And don't worry! A moment of frustration can become a key skill on your resume. If you find out that "Ew, yeah... I don't like working with children after all," then that helps us discuss your job search. Regular check-in chats with Dr. Wendland keep the whole experience focused on your success.

WGS Interns have made connections with important Florida politicians, lobbied the state legislature, assisted with ACA "Obamacare" education, written sex-positive blogs, become trained self-defense instructors, done art therapy with young girls, organized food banks, developed outreach presentations for young voters, assisted Latino/a immigrants, web designed for a sexual assault crisis center, and more. And here's the thing -- THOSE experiences help YOU meet the CONTACTS you need on the job market!

To learn more (even if you're still not quite sure what an internship is!), drop Dr. Wendland an email at miltonw@usf.edu